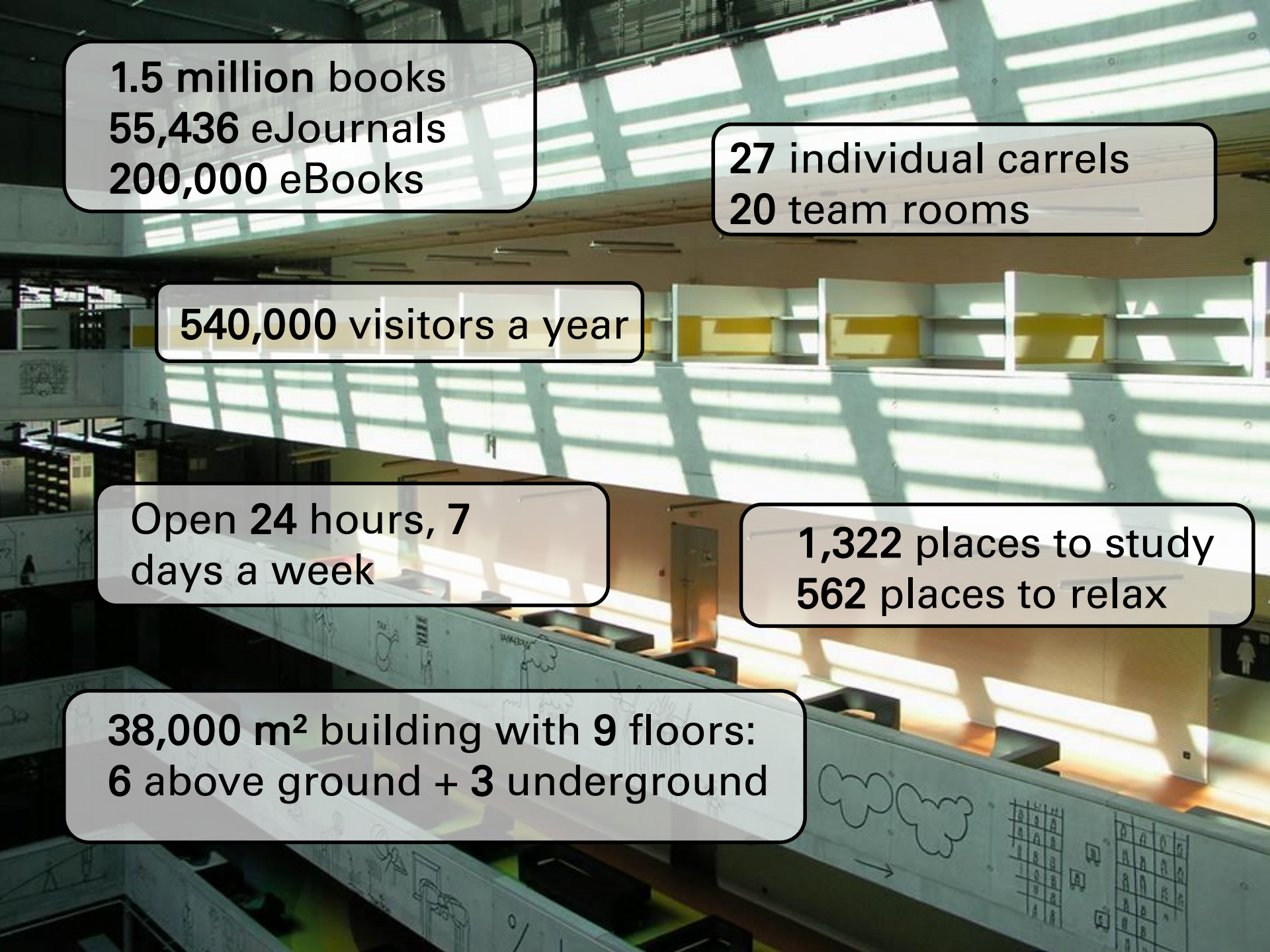


# **Cooking Stone Soup: “Porous” Workforce Training at the Czech National Library of Technology**

(as a Supplement to [Impermeable] University Education)

by Alena Chodounská and Stephanie Krueger  
National Library of Technology in Prague

Paper for the 37<sup>th</sup> Annual IATUL Conference  
Halifax, 5- 9. June 2016



**1.5 million books**  
**55,436 eJournals**  
**200,000 eBooks**

**27 individual carrels**  
**20 team rooms**

**540,000 visitors a year**

**Open 24 hours, 7  
days a week**

**1,322 places to study**  
**562 places to relax**

**38,000 m<sup>2</sup> building with 9 floors:**  
**6 above ground + 3 underground**





**Context: Meeting the Needs of the  
STEM Communities on Campus**

**Scope: “Right” Set of Skills and Competencies**





## Challenge: Backward Curriculum Design



Towards 2020 and Beyond...

## Konzultační koutek Knowledge Navigation Corner

## Konzultační koutek Knowledge Navigation Corner

- › Naučte se základy vyhledávání v informačních zdrojích  
› Learn the essentials of library research
- › Najděte si více informací k tématu  
› Find/explore a research topic
- › Zdokonalte své vyhledávací techniky  
› Develop your search strategies
- › Nechte si poradit se zpracováním odborné práce či projektu  
› Get help with a paper or project

Pondělí – pátek 12.00 – 16.00  
Monday – Friday 12:00 – 16:00

Po předchozí dohodě kdykoliv v otevírací době knihovny.  
Make an appointment during other business hours.

info@techlib.cz  
+420 232 002 503







**A Team Eager to  
Get on the Track**

## Core Competencies

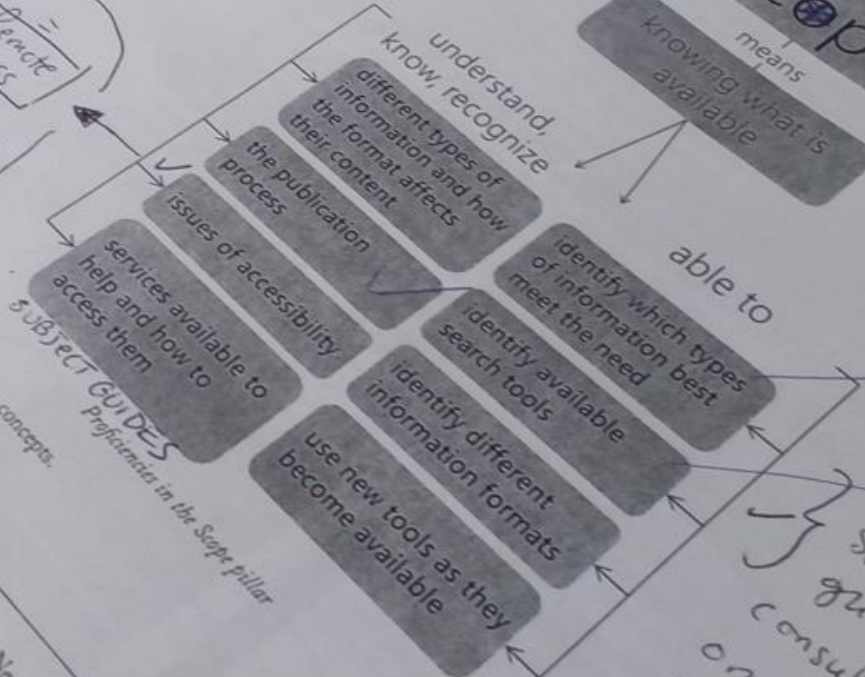


NTK UNIVERSITY  
a rachelvovini  
Peer-Learning  
... in an  
portal 15.1

Building a Peer-Learning  
Service for Students in an  
Academic Library

Mary O'Kelly, Jennifer Torreano

abstract. Academic libraries are well located for effective study, and significant resources are dedicated to academic libraries lack, however, using best practices by some.



scope

means knowing what is available

able to

able to  
identify which types  
of information best  
meet the need  
ntify available  
tools

Identify available search tools

identify different information formats

use new tools as they become available

Scenario

Now let's examine these concepts.

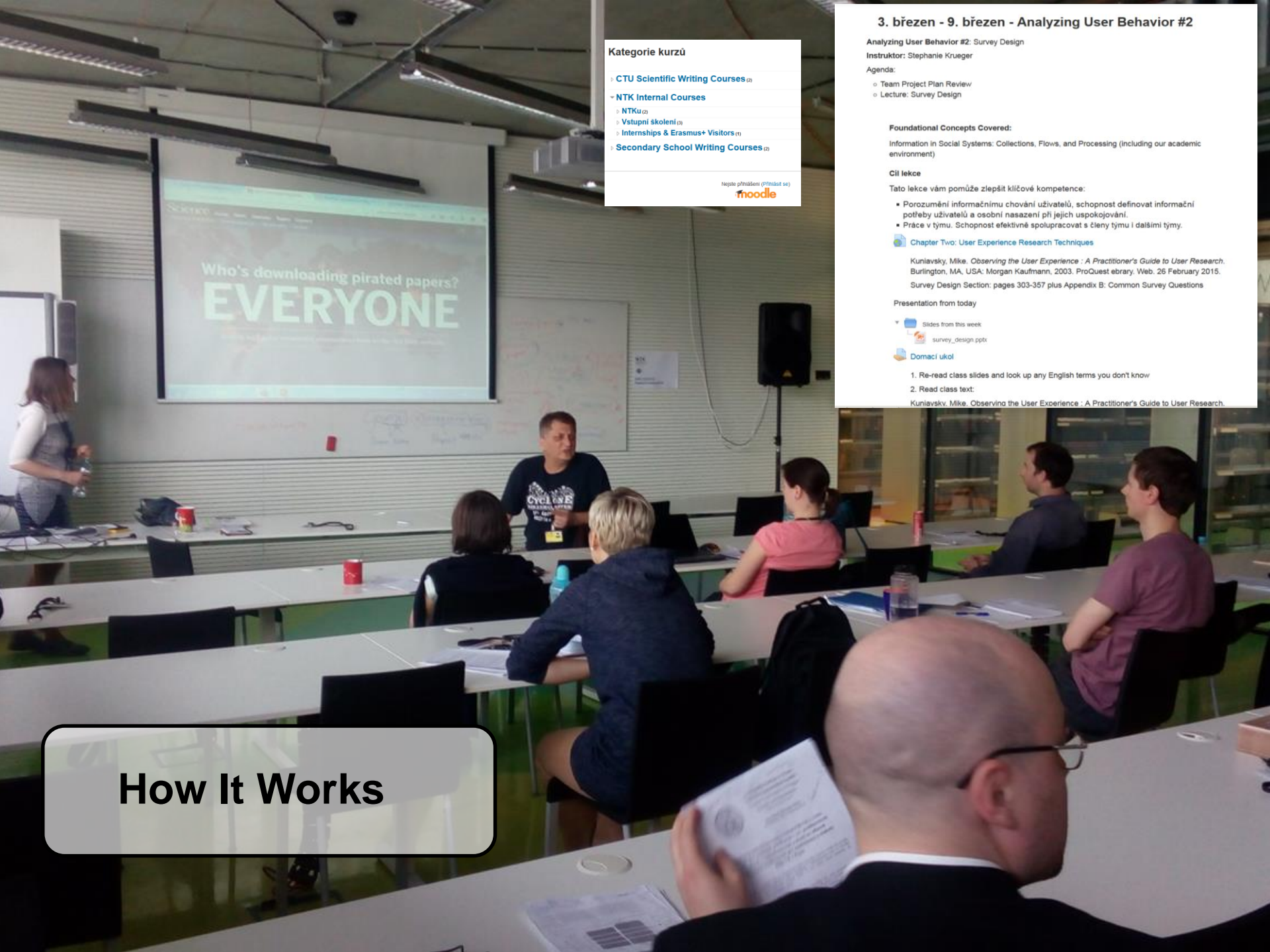
**Scenario**

and Sally Dennis have lived in central New York State for 15 years. They have two children, a son and a daughter, who are currently attending the Cortland City School District. Lately, they have been hearing a lot of talk about hydraulic fracturing or fracking in New York State. They are concerned about the course of fracking in the state and the possible adverse effects on the health of people living in the area. They want to know more about the process and the risks involved. They have decided to write a paper for the school and the community to inform them about the topic. They have also decided to hold a public hearing to hear from other residents and experts in the field. They want to make sure that everyone has a chance to be heard and that the decision-making process is transparent and accountable.

Subject  
Guides

onsultations,  
ongoing  
training  
and





#### Kategorie kurzů

- › CTU Scientific Writing Courses <sup>(2)</sup>
- › NTK Internal Courses
  - › NTKu <sup>(2)</sup>
  - › Vstupní školení <sup>(2)</sup>
  - › Internships & Erasmus+ Visitors <sup>(1)</sup>
- › Secondary School Writing Courses <sup>(2)</sup>

Nepřímé přínášání (přínášání se)  
**moodle**

### 3. březen - 9. březen - Analyzing User Behavior #2

Analyzing User Behavior #2: Survey Design

Instruktor: Stephanie Krueger

Agenda:

- Team Project Plan Review
- Lecture: Survey Design

#### Foundational Concepts Covered:

Information in Social Systems: Collections, Flows, and Processing (including our academic environment)

#### Cíl lekce

Tato lekce vám pomůže zlepšit klíčové kompetence:

- Porozumění informačnímu chování uživatelů, schopnost definovat informační potřeby uživatelů a osobní nasazení při jejich uspokojování.
- Práce v týmu. Schopnost efektivně spolupracovat s členy týmu i dalšími týmy.

#### Chapter Two: User Experience Research Techniques

Kunlavsky, Mike. *Observing the User Experience : A Practitioner's Guide to User Research*. Burlington, MA, USA: Morgan Kaufmann, 2003. ProQuest ebrary. Web: 26 February 2015.  
Survey Design Section: pages 303-357 plus Appendix B: Common Survey Questions

#### Presentation from today

- ▼  Slides from this week
  -  survey\_design.pptx

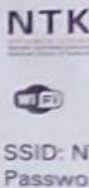
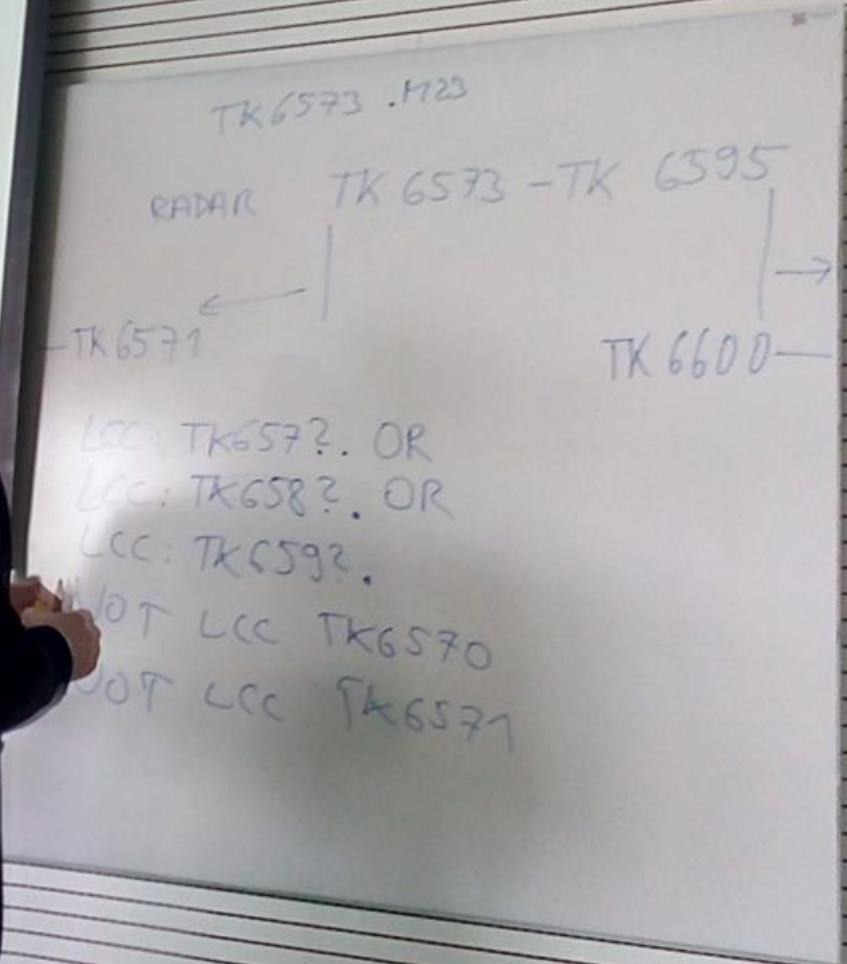
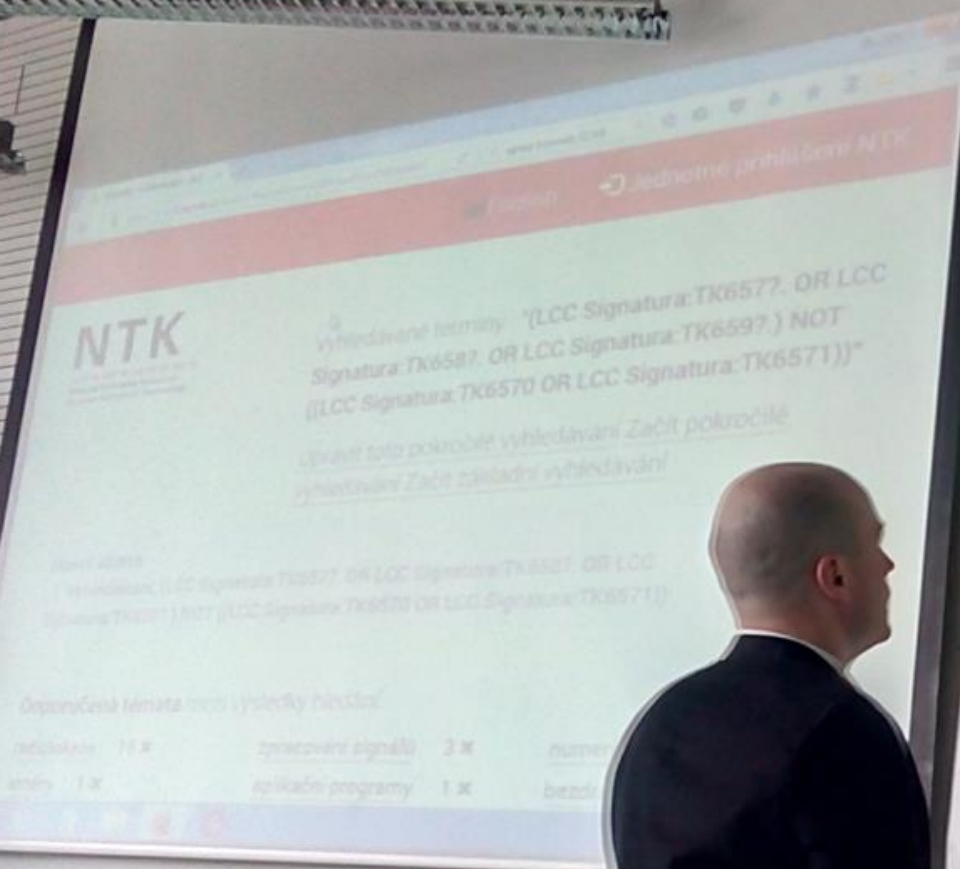
#### Domácí úkol

1. Re-read class slides and look up any English terms you don't know
2. Read class text:

Kunlavsky, Mike. *Observing the User Experience : A Practitioner's Guide to User Research*.

How It Works

# How It Works



SSID: N  
Passwo





**Synergy of Theory and  
Practice**

## Our Original Recipe







**Stage 1: Willing to  
Explore Beyond**



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v informačních zdrojích**  
Learn the essentials of library research

**Najděte si více informací k tématu**  
Find/explore a research topic

**Ukonalte své vyhledávací techniky**  
Improve your search strategies

Stage 2:  
Inspiring and  
Demystifying







**Stage 3:  
No Teachers Required**

# That's Us!





# Let's stay in touch



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